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Identifying Complex Sentences – Directions: Underline once the independent clause and twice the dependent clause, circle the subordinating conjunction, and in the blank write a comma in the blank if it needs it and if it doesn't then draw an X.

1. I will go to the store ____ when I get a chance.
2. Before you leave the zoo ____ get me a souvenir.
3. I need to study tonight ____ when I will not be disturbed.
4. Tigers are dangerous animals ____ because they have sharp teeth and claws.
5. Although I am not a doctor ____ I know that my brother has the flu.
6. Susy began to get scared ____ as she ran through the forest.
7. Unless he can bring up his grade ____ Matthew will not be going to the dance.
8. Once Beth heard the crashing sound ____ she realized that the glass was broken.
9. I had to take off the trash ____ after I got home from school.
10. Though the weatherman said it would rain ____ we still haven't seen any clouds yet.
11. The family can go to the Flips ____ if they can save up enough money.
12. Kern likes crossword puzzles better ____ than she likes word searches.
13. Since your mom is not cooking dinner ____ will your dad cook steak tonight?
14. I was completing my test ____ while everyone else was at recess.
15. Because Darren dislikes the New York Yankees ____ he has become a Boston fan.

Created by Derek Hill

Name: _____ Date: _____

Creating Complex Sentences Worksheet

A complex sentence contains an independent clause and a dependent clause. An independent clause is a complete sentence that can stand on its own. A dependent clause is not a complete sentence for it cannot stand on its own.

Dependent clauses start with subordinating conjunctions such as: after, so, because, since, although, even though, before, unless, whenever etc...

Directions: Write an independent clause to complete each complex sentence. Use the connecting words.

Example A: *Wherever you go, _____.*

Answer: *Wherever you go, you will have friends.*

1. Since I'm hungry, _____.
2. Although I'm late, _____.
3. Before the game, _____.
4. Since we were early, _____.
5. Because she is rich, _____.

Directions: Write a dependent clause to complete each complex sentence. Use the connecting words (so, after, when, because, or since).

Example A: _____, he still was friends with him.

Answer: *After twenty years, he still was friends with him.*

6. _____, we will have to go home.
7. _____, we will have to wait in line.
8. _____, the children are now hungry.

Find the Sentences
(Circle the complete sentences)

A funny clown
The boy ran home
We ate dinner
Sung loudly
Green leaf on the tree
The door is open
In the big bag
She called Tom
Where is
Do you like apples

Sentences	Simple	Compound	Complex
1. A funny clown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The boy ran home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. We ate dinner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Sung loudly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Green leaf on the tree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The door is open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. In the big bag	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. She called Tom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Where is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Do you like apples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sentences Structure

Write the sentences in order

1 . by train / sometimes / Steven / to work / drives / .

2 . are making / toys / We / for all the children / .

3 . soccer / play / during the break / Cloe and Taylor / .

4 . a new tv set / My father / us / bought / .

5 . His family / Mary / to the party / invited / .

6 . from Martha's vineyard / a postcard / Samuel / sent / .

7 . for my brother / made / The tailor / a suit / .

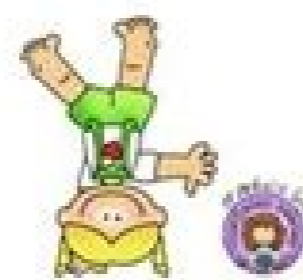
8 . all her friends / cooked / a delicious meal / He / .

9 . bought / two years ago / We / this car / .

10 . to the seaside / drives / He / at the weekend / .

11 . in Wales / live / in a flat / The family / in a big city .

By _____



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Ask your teacher for other ways to connect these to write complex sentences. This download includes: EXERCISE 1: Identify the coordinating conjunctions from the examples. Notice how the two sentences are similar in meaning to the two compound sentences. They live in the local mountain range. Compound-complex sentences are sentences that contain two independent clauses and one or more dependent clauses. Here are two compound sentences as examples to review. They are more complicated than compound sentences or complex sentences as they combine the two styles. If you're seeing this message, it means we're having trouble loading external resources on our website. EXERCISE 13: Create compound-complex sentences with the given sentence structure and pattern. We went to Allan's Pub. The students who attended the university went on strike. Susan teaches the kids who live in the neighborhood in the evenings after she comes home from work. The doctor wants to prescribe physical therapy, and he wants me to see Dr. Smith whom he recommended. Anthony instructed us on how the products are assembled, but he failed to tell us where they were made. Although the exercise was difficult, we managed to finish it on time, so we passed the exam. Mary understood the man who spoke little English, but she was unable to help him. Because we had limited time, we didn't read the final chapter, yet we still enjoyed the book. Our father taught us many lessons which helped us succeed in life, and we will miss him greatly. The eagles which live in the local mountain range attract many tourists, but the local politicians still refuse to protect them. As we had finished our work early, we decided to go out for a drink, so we went to Allan's Pub. The students who attended the university went on strike, for they protested the tuition hikes. Sandy never met her uncle who had fought in WW II, yet she wanted to ask him about his experiences. The boys refused to ask the teacher who had instructed them any questions, so they failed the exam. I don't enjoy the food which is prepared by the staff, nor do I appreciate their unfriendly attitude. As she loves red, Sheila wants to buy the Mustang, or she wants to wait for a few months. If he wants to join us, he needs to ask the man who invited us to the party, or he can stay home. Understanding these structures will help students avoid common grammatical errors (run on sentences, comma splices and so on). EXERCISE 4: Identify the coordinators and subordinators from the given examples of compound-complex sentences. Scaffolding Notes 4: Features of Compound-Complex Sentences EXERCISE 5: Identify the parts of compound-complex sentences with examples. Learning to write compound-complex sentences is an advanced level English learning task. The Mustang is red, but she might wait a few months. He can join us if he asks the man who invited us to the party. Combine the sentences to make one compound-complex sentence. Assess and verify the correct use of compound-complex sentence patterns in writing. He can also stay home. Complex sentences contain a main clause and a dependent clause beginning with a conjunction like (before, after, because ...). Susan teaches the kids who live in the neighborhood. Here are two complex sentences as examples to review. Scaffolding Notes 3: Functions of Subordinating Conjunctions EXERCISE 3: Answer the given questions to demonstrate your understanding of coordinating and subordinating conjunctions. EXERCISE 6: Think of a compound-complex sentence to go with each of the picture. They meet in the evenings after she comes home from work. The doctor wants to prescribe physical therapy, and he asked me to see a specialist. Scaffolding Notes 6: Sentence Structure Rubrics EXERCISE 15: Identify coordinators and subordinators in the given compound-complex sentences. Identify the features of compound-complex sentences. EXERCISE 12: Identify the errors and revise the sentences. The Teacher-Author of this platform is an English graduate, associated with Gems Education as a Subject Leader of English. Last updated 17 May 2021. A ready to use unit lesson plan that presents teaching and learning resources of compound-complex sentence structure based on New Bloom's Taxonomy. EXERCISE 9: Implement the properties of compound-complex sentence to discover its structure. Relative clauses are also known as dependent adjective clauses. The staff prepares the food. I also do not like their unfriendly attitude. Sheila loves red. Implement the features of compound-complex sentences to discover their structure. Though it's not available, I'd like to read the book. Janet is going to a meeting after she has visited her grandparents. Unfortunately, he didn't tell us about where they were made. We managed to finish the exercise on time and passed the exam. Teachers can feel free to print out this page to use in class. This worksheet focuses on writing compound-complex sentences and is ideal for advanced level classes. After completing this lesson, the students will be able to: Identify the functions of coordinating and subordinating conjunctions. Compound sentences join two independent clauses with a coordinating conjunction (and, or, but, yet, so, for, nor). If you're behind a web filter, please make sure that the domains *.kastatic.org and *.kasandbox.org are unblocked. Remember to place a comma before the coordinating conjunction. I would like to read the book which was written by John Handy, but it's not available. Jane is going to a meeting after she has visited her grandparents who live in Boston. I would like to read the book, but it's not available. Janet is going to visit her grandparents, and she's going to a meeting. This platform aims at bringing "Tomorrow's lessons to today's classroom, and today's lessons to a classroom now". Complex sentences also use relative clauses using relative pronouns (who, which, that, etc.) as the independent clause to modify a noun or noun phrase. Complex sentences combine one dependent and one independent clause through the use of subordinating conjunctions such as because, though, as, while, if, etc. These are also known as dependent adverb clauses. EXERCISE 18: Join each of the 3 given simple sentences to frame 1 compound-complex sentence using coordinators and subordinators. However, it was very difficult. The man spoke little English. EXERCISE 14: Demonstrate the mastery of the use of compound-complex sentence structure in writing. Scaffolding Notes 5: Structure of a Compound-Complex Sentence EXERCISE 10: Answer the given questions to recognise variations in sentence structure as used in writing - Part 1. EXERCISE 7: Answer the given questions to demonstrate your understanding of compound-complex sentences. Most compound-complex sentences contain coordinating conjunction and an adverb or relative clause. Create compound-complex sentences with the given sentence structure and pattern. Unfortunately, the politicians still refuse to protect them. We finished our work early, so we decided to go out for a drink. EXERCISE 8: Answer the given questions to demonstrate command of the conventions of compound-complex sentence structure. Here are examples combining the previous sentences to write compound-complex sentences. However, we still enjoyed the book. We will miss our father greatly. EXERCISE 19: Split each of the given compound-complex sentence into three simple sentences. Mary understood him, but couldn't help. We didn't have much time, so we didn't read the final chapter. Compound sentences use coordinating conjunctions also known as FANBOYS (for, and, nor, but, or, yet, so) to connect two simple sentences. He taught us many lessons. I would like to read the book which was written by John Handy. Jane is going to visit her grandparents who live in Boston. He recommended Dr. Smith. Anthony told us about the assembly of the products. EXERCISE 11: Answer the given questions to recognise variations in sentence structure as used in writing - Part 2. They failed the exam. I don't like the food. Scaffolding Notes 2: Functions of Coordinating Conjunctions EXERCISE 2: Identify the subordinating conjunctions from the examples. Teachers can use these resources to support students as they include well-formulated lesson plans, carefully designed support material, and well-planned worksheets. These lessons have helped us succeed in life. The eagles attract many tourists. EXERCISE 17: Place commas wherever necessary in the given compound-complex sentences. Remember that the dependent clause can be placed at the beginning or the end of the sentence. There are three types of sentences in English: Simple, compound and complex sentences. There are other variations that are possible than those provided in the answers. EXERCISE 16: Identify the independent clause and the dependent clauses in the given compound-complex sentences. Our customer service team will review your report and will be in touch. Tes paid licence. How can I reuse this? Select overall rating (no rating). Your rating is required to reflect your happiness. It's good to leave some feedback. Something went wrong, please try again later. This resource hasn't been reviewed yet. To ensure quality for our reviews, only customers who have purchased this resource can review it. Report this resource to let us know if it violates our terms and conditions. Use coordinating and subordinating conjunctions to link two clauses. Make sure you understand both compound and complex sentences before you begin to study the compound-complex sentences. They protested the tuition hikes. Sandy wanted to ask her uncle questions about his experiences. Her uncle fought in WW II. The boys refused to ask the teacher any questions. When placing the dependent clause at the beginning of the sentence, use a comma. JOHN'S EDU MARKET stands out for its unique share of resources and information.

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