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Name: _____ Date: _____

Adjectives that Tell What Kind Worksheet

- An adjective is a word that describes a noun.
- Adjectives can describe *what kind* of person, place or thing.

*The hungry bear trotted through the woods.*adjective = hungry
hungry tells what kind of bear

Underline the adjective in each sentence. Then, write the noun the adjective describes on the line.

1. Caroline cleaned her dirty room. _____
2. The painting was beautiful! _____
3. Daniel and his mother ate shortbread cookies. _____
4. I walked up the stairs of the old building. _____
5. Can you sing a soothing song? _____
6. Don't forget to bring your delicious lunch! _____
7. We made a glass vase in class. _____
8. Her brother forgot his plaid shirt. _____
9. Pete's naughty dog chewed his shoe. _____
10. Lincoln squinted as he looked at the bright sun. _____
11. The funny clown juggled and told jokes. _____
12. My sleepy friend fell asleep in class! _____

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Collective Nouns Worksheet (Circling Part 1)

A collective noun is a word that refers to a group.

Directions: Circle the collective noun or nouns in each sentence.

Example A: *A clan of hyenas looked for food.*Answer: *clan of hyenas*

1. The army of soldiers walked across the land.
2. The troops headed towards the battlefield.
3. The flock of geese flew over the lake.
4. The herd moved towards the river.
5. I bought a loaf of bread at the market.
6. The group of dancers went to the auditorium.
7. A tribe of natives lived on the empty land.
8. A hive of bees attacked the boy.
9. A flock of birds flew over my house.
10. A tribe of baboons swung on trees in the forest.
11. A sloth of bears looked in the river for fish.

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Dependent and Independent Clauses Worksheet

A clause is a part of a sentence. A clause must contain a verb. The independent clause makes sense on its own. An dependent clause gives further meaning to the main clause.

Directions: Underline the independent clause once and the dependent clause twice in each sentence below.

Example A: *Because I can't wait, I will go walking.*Answer: *Because I can't wait, I will go walking.*

1. Because he ran, he was able to catch the bus.
2. Until the sun sets, I will stay with you.
3. As the lights dim, I will say good-bye.
4. Wherever he might go, I will follow him.
5. So long as you know, I will be waiting for you.
6. How he got elected, shows his determination.
7. If the dress is on sale, she will buy it.
8. Whenever you come to visit, make sure to bring food.
9. Unless you have the right size, don't try it on.
10. When we get snow, we will go sledding.

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Action Verbs

Verbs are words that convey an action. The right verb makes the sentence come alive.

Directions: Rewrite each sentence replacing a verb with a new, more vivid verb.

1. As I walked along the moving waves a bird flew overhead.
 2. Sam's jumping frog croaked loudly as I sat and looked at it.
 3. When you build the tower be sure to put the block on slowly.
 4. We watched the show acted on stage and clapped at the curtain call.
 5. The grass grew because the rain fell and the sun shined.
 6. Bobby ate all of the spaghetti that Chef Brendan cooked for us.
 7. Jane cut the cake, poured juice, and gave people their plates.
 8. My family drove across the country and saw many amazing things.
 9. The platypus swam through the water and climbed up on the shore.
 10. Cam said, "Don't cut that cord or the anvil will drop!"

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Adding the Predicate Worksheet

The subject part of a sentence names whom or what the sentence is about. The predicate part of a sentence tells what action the subject does.

private part of a sentence can't wait until the subject does

- Directions:** Add a predicate to each group of words.

Example A: The man _____.

Answer: The man traveled to the woods.

 1. The horses _____.
 2. The baseball team _____.
 3. The man _____.
 4. The joggers _____.
 5. My best friend _____.
 6. My mother _____.
 7. The man in the bank _____.
 8. The cashier _____.
 9. The scientist _____.
 10. The dog _____.
 11. In the month of June, _____.
 12. My friends and I _____.
 13. The group of kids _____.
 14. The woman _____.
 15. The school kids _____.

¹ See also the discussion in the previous section.

Meaning of predicate in sentence. Adjectives words for grade 2. Types of adjectives for grade 3. Types of adjectives for grade 2. Sentence with predicate adjective.

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adjectives. 5. Complete the sentences with the correct word. View and download pdfthe predicate adjective adjective spreadsheet from the student identifies the predicate adjective, identify the ligament verb and create phrases using both. The predicate
sheets, students identify the subjects and predicted in the sentences. Time is scary. It contains sake evaluations of classifying, leaflets, spreadsheets, activities and projector slides. Use this predicted adjective spreadsheet as a tool to help students practice their
object of the sentence. Help your novice reader identify the predicted adjectives in these sample phrases. Then say that noun describes. 4. Direct students to fill blank spaces with an appropriate word and share answers with the class. For younger students, a

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